



[Umoja Program Name]

Course Title

[Umoja Program Name]'s Course Title

[Insert Instructor Name]	[Insert Course Detail]
[Insert Office Location]	[Insert Telephone]
[Insert Office Hours]	[Insert Email]

Class Description

[Insert Course Description and Section Detail]

Linked Course (Optional)

[Insert Linked Course]

Required Materials

[List references for books and other materials for the course here.]

Program Description

Example Text: [Umoja Program Name] at [College Name] is a multifaceted program focused on promoting the success of its African-American students. [Program Name] is developed around three programmatic tenants: Tradition, Tenacity and Togetherness.

This [Section Name] is specifically designed as part of [Umoja Project Name].

Umoja Program Learning Community Format:

Example Text: Students in the [College Name] Umoja Community will study with instructors trained in and committed to Umoja principles. The linked courses provide a structure for our community, with core courses in [Course Names] Students will also have the opportunity to build strong bonds with mentors, counselors, instructors, and fellow students in the Umoja Community, in which all students are seen as valuable and worthy of an education.

Umoja Program Learning Community Purpose:

Example Text: Umoja (a Kiswahili word meaning unity) is a learning community dedicated to the academic success, personal growth, and self-actualization of all students, especially first-generation and underrepresented students. All Umoja values and practices are inspired by

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African and African-American intellectual, cultural, and spiritual gifts. Informed by an ethic of love and its vital power, the Umoja Community seeks to educate the whole student—body, mind and spirit—and will deliberately engage students as full participants in the construction of knowledge and critical thought.

Course Description

[The description should be from the course catalog; for courses that are special topics your department should approve the description. Here you should also indicate whether the course meets a GE requirement, what the pre/co-requisites are, and how many credit hours the course is too.]

Student Learning Outcomes

[Learning outcomes should be phrased with active terminology. Ensure these learning outcomes map to course assessments, so you can measure student success in attaining these.]

By the end of this course, you will be able to:

- *...[example] identify the six major components of...*
- *...*
- *...*
- *...*

Teaching and Learning Methods

[Briefly list how you envision running this course. How will you teach this course – mostly lecture, discussions, exploring case studies, experiential learning, problem-based learning, etc.? How do you want students to be engaged? You might also insert a brief paragraph reflecting your teaching philosophy here.]

Umoja Guiding Practices:

Our learning community is guided by practices, which are adapted from the Statewide Umoja Community. We seek to incorporate these practices into our words, our actions and our way of relating to each other. The first three listed below are Heartbeat Practices.

- *We are Intentional and Deliberate– we know why we are doing what we do and nothing is random. We engage in a conscious dialogue about our practices and choices.*
- *We practice an Ethic of Love – we are willing to share ourselves, our stories, our lives, our experiences to humanize and make our learning real. We use a holistic approach and attend to our body, mind and spirit.*

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- *We are Manifesting what we learn in our everyday lives – we bring what we learn in the classroom into our communities and put it into practice to help ourselves and others who can benefit.*
- ...
- ...
- ...

(There are 15 more Umoja Practices. Find them here: <http://umojacommunity.org/wp-content/uploads/2017/01/UmojaPracticesFinal.pdf>)

Umoja Village Space

[Insert Umoja Village Description, Location and Guidelines of Tutoring and Mentoring.]

Grading Policy and Course Expectations

[Insert Grading Policy and Course Expectation]