

Crowd Source Activity

UMOJA SLI 2018 – 13 June 2018

Group 4

How do we infuse cultural identity and pride into our programs & classrooms?

- Infuse vs Develop a curriculum—is it possible to infuse?
- Use of the 7 principles of Kwanza
- Use of tribal groups –as a tool to teach students about Africa and African Culture
- Use of the Adinkra symbols as a grouping method
- Decoration of the Village Space
- Use of Rituals/Ceremonies/Dress(attire)
- Introduction of nature as an aspect of African Culture
- Travel abroad
- Pot Luck events—A taste of ____ ____ ____
- The teaching of the diaspora
- Working with library to create a Umoja Section with books
- African Diaspora Week /Day celebration on campus –a showcase
- Teaching information and provide knowledge of current day Africa
- Bring Famous Blacks into the classroom
- It's about the connections—Afro Hispanic/ Afro Caribbean
- Use of the dance African
- Partnering with BSU & other cultural organizations